

GOVERNMENT OF PUDUCHERRY  
CHIEF SECRETARIAT (EDUCATION)

(G. O. Ms. No. 91, dated 25th September 2012)

ORDER

Whereas, the schools functioning in Puducherry and Karaikal regions in the Union territory of Puducherry are affiliated with the Board of Secondary Education, Government of Tamil Nadu and are following the syllabi and curriculum prescribed by the said Board and any new modification/changes made in the curriculum/syllabi by the Board are also being implemented in the schools of Puducherry and Karaikal regions;

2. And whereas, the Government of Tamil Nadu has passed a legislation (Act No. 8 of 2010) to provide for uniform system of School Education in the State of Tamil Nadu in Standards I and VI commencing from the academic year 2010-2011 and in Standards II to V and Standards VII to X from the academic year 2011-12 and notified in the Tamil Nadu Government Gazette Extraordinary (Part-IV-Section 2) Tamil Nadu and Ordinances. Detailed guidelines and modalities for introducing the uniform system of education have also been laid down *vide* their G. O. Ms. No. 21, dated 1-2-2010;

3. And whereas, Government of Tamil Nadu has introduced Comprehensive and Continuous Evaluation System in all the schools in Tamil Nadu for classes I to VIII from the academic year 2012-13 and for classes IX and X from the academic year 2013-14 and notified detailed guidelines and modalities for implementing the said system *vide* their G. O. Ms. No. 143, dated 19-9-2011;

4. And whereas, Government of Tamil Nadu has introduced trimester pattern in all the schools in Tamil Nadu for the classes I to VIII from the academic year 2012-13 and notified detailed guidelines and modalities for implementing the trimester pattern *vide* G. O. Ms. No. 203, dated 9-12-2011;

5. And whereas, continuous and comprehensive evaluation in schools is one of the provisions attributed in the Right of Children to Free and Compulsory Education Act, 2009 and mandates the practice of comprehensive and continuous education in schools;

6. And whereas, to implement the provisions of the Right of Children to Free and Compulsory Education Act, 2009, this administration has notified the Puducherry Right of Children to Free and Compulsory Education Rules, 2011 *vide* G.O.Ms. No. 101, dated 24-10-2011;

7. And whereas, the Director of School Education has submitted a proposal seeking *expost facto* approval for having implemented the Samacheer Kalvi (Uniform System of Education) in all schools in Puducherry and Karaikal regions for classes I and VI for the academic year 2010-11 and for classes II to V and VII to X from the year 2011-12 and approval for implementation of Comprehensive and Continuous Evaluation System for classes I to VIII from the academic year 2012-13 and for classes IX and X from the academic year 2013-14 and for implementation of trimester system in all schools for the classes I-VIII from the academic year 2012-13 as all the schools in the said regions adopt the curriculum and pattern of education prescribed by the Board of Secondary Education, Tamil Nadu;

8. Now, therefore, after careful consideration of the proposal, the Lieutenant-Governor, Puducherry is pleased to accord *expost facto* approval for having implemented the Samacheer Kalvi for the classes I and VI from the academic year 2010-11 and for classes II to V and VII to X from the year 2011-12 in Government/Government-aided and private unaided schools in Puducherry and Karaikal regions ;

9. The Lieutenant-Governor, Puducherry, is also pleased to accord approval for implementation of Comprehensive and Continuous Evaluation System (Annexure-I) for the classes I to VIII from the academic year 2012-13 and for the classes IX and X from the academic year 2013-14 and trimester pattern (Annexure-II) for classes I to VIII from the academic year 2012-13 in Government/Government aided and private unaided schools in Puducherry and Karaikal regions which are affiliated to the Board of Secondary Education, Tamil Nadu.

(By order of the Lieutenant-Governor)

**M. GUNASEKARAN,**  
Under Secretary to Government (Education).

## ANNEXURE-I

**COMPREHENSIVE AND CONTINUOUS EVALUATION SYSTEM**

Continuous and comprehensive evaluation comprises of both scholastic and co-scholastic areas. Each term of an academic year would have a formative and one summative assessment.

**Formative assessment** [FA] is assessment that happens throughout each term. It allows scope for use in a diagnostic and remedial manner.

**Summative assessment** [SA] is conducted at the end of every term. It is blue print-based, objective, written, individual and graded. Each SA would only assess the syllabus covered during that term.

**Scholastic area - Curricular learning units**

- All Subjects [Tamil, English, Maths, Science, Social Science]

[Summative evaluation questions would include knowledge and understanding questions, application-based questions, open ended questions, as per the blue print].

- Physical Education/Folk Arts/Yoga/Gardening/Gymnastics.

Descriptive Indicators for Assessment would be based on criteria of performance, such as involvement, persistence, regularity of practice, team spirit [where required].

**Co-scholastic areas** include Life Skills [WHO recommended 10 Life Skills], Work Experience [SUPW], Visual and Performing Arts, Attitudes and Values /Personality Development and Co-curricular Activities like Scouts and Guides, NSS, Club Activities, Indigenous sports, or any other unique individual skills.

**Evaluation Scheme for Connecting Methodology to Assessment (Classes I to X)**

As has been suggested by the NCERT, it is proposed to award grades on a 9 -Point Scale after a mark-based assessment in scholastic areas in order to avoid unnecessary competition among students and to nullify the subjectivity of examiners. Indicators for assessing each of the co-scholastic areas will be graded on a 5 - Point Scale alone.

Students will be evaluated in scholastic areas both by formative and summative assessments with the weightage of 40 and 60 per cent. marks respectively. Formative assessment happens throughout each term and provides scope for diagnostic and remedial measures. Summative assessment is conducted at the end of each term which tests subject competencies.

The academic year would have 3 terms, as at present, or, as an alternative, 2 terms [June - October and November - April], based upon the semester pattern followed by the Central Board of Secondary Education. Under formative assessment, (trimester pattern) equal weightage will be given to cognitive ability slip tests of written mode and skill based assessment for activities like discussion, project, debate, etc. In each subject, six classroom assessment tests of 5 marks each need to be conducted and the marks of best 4 tests to be taken and recorded for 20 marks (4 x 5 = 20 marks). Similarly, for skill based assessment, six activities are to be conducted and the marks of the best four activities to be taken and recorded for 20 marks (4 x 5 = 20 marks). This process is carried out through each term.

**Assessment framework - Scholastic area**

Formative assessment would take place in 2 frames - FA [a] and [b]

FA (a) - 4 best activities [classroom transactional processes] out of a maximum of 6 for each child would be assessed for 20 marks [each 5 marks = 20].

FA (b) - Out of 6 slip tests/CATs, the best 4 will be taken and assessed for 20 marks [Each 5 marks = 20].

Sl. No.	Terms	Type of assessment	Mode of assessment	Time frame	Frame marks
(1)	(2)	(3)	(4)	(5)	(6)
1	Term 1 June to September	FA 1	(*) a and b	June-September	20 + 20
		SA 1	Paper-pen test	First week of September	60

(1)	(2)	(3)	(4)	(5)	(6)
2	Term 2 October to December	FA 2	(*) a and b** B -Check note for classes V/VI to X	October to December	20 + 20
		SA 2	Paper-pen test	Third week of December	60
3	Term 3 January to April	FA 3	(*) a and b	January to April	20 + 20
		SA 3	Paper-pen test	First week of April	60

[Grade/Grade Point-Report Card] [Average Percentage-For Teacher Assessment]

(\*) **Note :** (a) Song, Puppetry, Role-play, Craft, Games and Stories, etc. [Primary Level]. Associative/ Creative Activities, Summarising/Organising Activities, Interactive Activities, Performance-based Activities, Investigative Activities and Remedial Activities [Upper Primary, Secondary Levels].

(b) Evaluate cognitive skills at the end of each unit of the syllabus.

\*\* **Note:** In Term 2, for Classes V/VI -X, the whole of the 20 marks assigned for FA [1 ] would be allocated for a project/assignment in any subject/area of the student's interest. This is to be done through the 2nd term and evaluated at the end of Term 2. (Activities for FA a and FA b will be designed in a workshop and will be distributed to schools as implementation guidelines).

#### Grades for scholastic area - Summative evaluation

Marks	Grade	Grade point*
55-60	A1	10
49-54	A2	9
43-48	B1	8
37-42	B2	7
31-36	C1	6
25-30	C2	5
19-24	D	4
13-18	E1	–
12 and below	E2	–

#### Grades for scholastic area - Formative evaluation

Marks	Grade	Grade point*
37-40	A1	10
33- 36	A2	9
29-32	B1	8
25-28	B2	7
21-24	C1	6
17-20	C2	5
13-16	D	4
9-12	E1	–
8 and below	E2	–

\* The grade given in each scholastic area can be converted into marks by multiplying the grade point by 10, if required.

**Grades for Scholastic area - Combination of formative and summative evaluation**

Marks	Grade	Grade point*
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	—
20 and below	E2	—

For each term and for each subject, grades will be awarded in the following manner:-

Term	FA (a) 20	FA(b) 20	FA Total 40	SA 60	Total (FA+SA) 100	Grade
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1						
2						
3						
Average of Term 1+Term 2+Term 3=300/3=						Corr.
Grand Total						Grade

As has been suggested by the NCERT, it is proposed to award grades instead of marks, in order to avoid unnecessary competition among students and to nullify the subjectivity of examiners.

**For each term grades will be awarded in the following manner:**

Sl. No.	Subject	Grade for summative evaluation (for 60 marks)	Grade for formative evaluation (for 40 marks)	Combined grade (for 100 marks)
(1)	(2)	(3)	(4)	(5)
1				
2				
3				

Descriptive indicators for assessing each of the co-scholastic area namely, life skill, work experience, visual and performing arts, attitudes and values, personality development and co-curricular activities will be prescribed in the teachers manual which will be prepared by the evaluation committee.

Grades for a particular descriptive indicator is given below :

Excellent	..	A
Very good	..	B
Good	..	C
Satisfactory	..	D
Needs improvement	..	E

The content covered in one particular term will not be carried to next subsequent ten concepts and practices, however, would need to be adequately reinforced and over.

Assessment will be recorded thrice a year in both scholastic and co-scholastic and progress card. The progress cards, will be maintained independently in each area for child. These records would be carried over throughout the period of schooling process event of the transfer of the student, the Student Comprehensive and Continuous Event Record would be given to the student along with the Transfer Certificate.

## ANNEXURE-II

### TRIMESTER SYSTEM

(i) Books are the tools in the classrooms to bring out the desired changes in the children besides inculcation of life skills. As per the existing system, students are forced to carry books which have portions meant for the whole year. Children are literally burdened with books. The enrichment of knowledge alongwith syllabus revision have resulted in increased volume and size of the books and children undergo physical strain. A possible way out is the introduction of the trimester system. The trimester system will involve three terms during one academic year as follows:-

I Term June, July, August and September

II Term October, November and December

III Term January, February, March and April

The existing books will be suitably divided into three parts.

(ii) The rationale for introducing the trimester system is to create a school where teaching and learning is valued with an emphasis on learning outcomes demonstrated in students' performance. A well designed curriculum through thinner books along with creative instructional practices will form the key to success.

(iii) Trimester gives room for block scheduling. There is allocation of more time for each class with fewer periods of instruction per day giving more scope for interactive and collaborative learning experiences. Under trimester scheduling, there is a relationship between the amount of time invested and the quantity and quality of learning that occurs for any given group of students. Teaching strategies which more actively involve students in the learning processes have proven to enable a higher retention level of the students. Active processing experiences such as hands on experiences in Science Lab or field trip will naturally help students in generating meaning for content being learnt. Role playing will enhance understanding of core concepts beyond memorisation. The trimester system allows such interactive teaching styles into their daily lesson plan due to more time allotted to each class as compared to traditional system.

(iv) Immediate feedback leads to improvement of student performance in the trimester schedule. This unique assessment system offers the possibility of catch-up acceleration. Large time and the smallness of the term books motivate students to work together, in a sportive and friendly manner avoiding cut-throat sense of unhealthy competition among peers. Amazingly, learning happens incidentally.

(v) Trimester schedules are a model for school improvement and not just a schedule change. Balancing the core classes over three terms allows for less stress on students. Students will have more time to devote in depth and quality time to a fewer number of lessons. For the part of teachers also they do not have to rush up to cover a number of lessons. Moreover, the introduction of trimester does not mean only dividing the existing text books into three equal parts. It is more than that; each lesson unit will be followed by a number of activities which will help to drive home the desired skills. The trimester system coupled with Comprehensive and Continuous Evaluation method will certainly mark a qualitative leap as far as the education of children is concerned.

## GOVERNMENT OF PUDUCHERRY LABOUR DEPARTMENT

(G.O. Rt. No. 180/AIL/Lab./J/2012, dated 16th October 2012)

### NOTIFICATION

Whereas, the Government is of the opinion that an industrial dispute has arisen between the management of M/s. Abirami MRI Scan Centre and V. Janaki over

non-employment in respect of the matter mentioned in the Annexure to this order;

And whereas, in the opinion of the Government, it is necessary to refer the said dispute for adjudication;

Now, therefore, by virtue of the authority delegated vide G. O. Ms. No. 20/9/Lab./L, dated 23-5-1991 of the Labour Department, Puducherry to exercise the powers conferred by clause (c) of sub-section (1) of

section 10 of the Industrial Disputes Act, 1947 (Central Act XIV of 1947), it is hereby directed by Secretary to Government (Labour) that the said dispute be referred to the Labour Court, Puducherry for adjudication. The Labour Court, Puducherry shall pass the award within 3 months from the date of issue of reference as stipulated under sub-section (2-A) of section 10 of the Industrial Disputes Act, 1947 and in accordance with rule 10-B of the Industrial Disputes (Central) Rules, 1957. The party raising the dispute shall file a statement of claim complete with relevant documents, list of reliance and witnesses to the Labour Court, Puducherry within 15 days of the receipt of the order of reference and also forward a copy of such statement to each one of the opposite parties involved in the dispute.

#### ANNEXURE

(a) Whether the dispute raised by the petitioner V. Janaki against the management of M/s. Abirami MRI Scan Centre, Puducherry over non-employment is justified?

(b) If justified, to what relief, the petitioner is entitled to?

(c) To compute the relief, if any, awarded in terms of money, if it can be so computed.

(By order)

**S. THAMMU GANAPATHY,**  
Under Secretary to Government (Labour).

GOVERNMENT OF PUDUCHERRY  
**OFFICE OF THE CHIEF EDUCATIONAL OFFICER**  
*No. 3818/CEO/KKL/E3(Exam.)/2012/2757.*

*Karaikal, the 16th October 2012.*

#### NOTIFICATION

It is hereby notified that the original H.S.C. Mark Certificate bearing Register Number 466514 under Serial Number HSG 2931899 of March 2007 session in respect of T. Sujeeth, an ex-pupil of V.O.C. Government Higher Secondary School, Kottucherry, Karaikal is reported to have been lost beyond the scope of recovery and it is proposed to issue a duplicate certificate. If the original certificate is to be found by anybody, it should be sent to the Secretary, State Board of Secondary Examinations, College Road Chennai-6 for cancellation, as it is no longer valid.

**G. SUBRAMANIAN,**  
CHIEF EDUCATIONAL OFFICER.

#### GOVERNMENT OF PUDUCHERRY LABOUR DEPARTMENT

*(G.O. Rt. No. 182/AIL/Lab./J/2012, dated 17th October 2012)*

#### NOTIFICATION

Whereas, the Government is of the opinion that an industrial dispute has arisen between the management of M/s. Superfil Products Limited and Superfil Products Workers' Union over charter of demands in respect of the matter mentioned in the Annexure to this order;

And whereas, in the opinion of the Government, it is necessary to refer the said dispute for adjudication;

Now, therefore, by virtue of the authority delegated *vide* G.O.Ms. No. 20/9/Lab/L, dated 23-5-1991 of the Labour Department, Puducherry to exercise the powers conferred by clause (d) of sub-section (1) of section 10 of the Industrial Disputes Act, 1947 (Central Act XIV of 1947), it is hereby directed by Secretary to Government (Labour) that the said dispute be referred to the Industrial Tribunal, Puducherry for adjudication. The Industrial Tribunal, Puducherry shall pass the award within 3 months from the date of issue of reference as stipulated under sub-section (2-A) of section 10 of the Industrial Disputes Act, 1947 and in accordance with rule 10-B of the Industrial Disputes (Central) Rules, 1957. The party raising the dispute shall file a statement of claim complete with relevant documents, list of reliance and witnesses to the Industrial Tribunal, Puducherry within 15 days of the receipt of the order of reference and also forward a copy of such statement to each one of the opposite parties involved in the dispute.

#### ANNEXURE

(a) Whether the dispute raised by the Superfil Products Workers Union against the management of M/s. Superfil Products Limited, Puducherry over charter of demands such as—

(i) Revision of basic salary @ ₹ 2,400 for the year 2012 and 2011, @ ₹ 1,800 for the year 2013 and @ ₹ 1,300 for the year 2014;

(ii) Revision of dearness allowance @ ₹ 1,800 for the year 2012 and 2011, @ ₹ 1,100 for the year 2013 and @ ₹ 1,000 for the year 2012; and

(iii) revision of HRA, conveyance allowance, washing allowance and other allowances etc., are justified?

(b) If justified, to what relief, the union workmen are entitled to?

(c) To compute the relief, if any, awarded in terms of money, if it can be so computed.

(By order)

**S. THAMMU GANAPATHY,**  
Under Secretary to Government (Labour).

## GOVERNMENT OF PUDUCHERRY

**OFFICE OF THE CHIEF EDUCATIONAL OFFICER***No. 650/CEO/Exam. Cell/2012-13.**Puducherry, the 19th October 2012.*

## NOTIFICATION

It is hereby notified that the original S.S.L.C. Mark Certificate, bearing Serial No. AA 06323632 under Register No. 369515 of March 1999 in respect of S. Latchumi, an ex-pupil of Government Higher Secondary School, P.S. Palayam is reported to have been lost and beyond the scope of recovery and it is proposed to issue a duplicate certificate. If the original certificate is to be found by anybody, it should be sent to the Director of Government Examinations, Chennai-6 for cancellation, as it is no longer valid.

CHIEF EDUCATIONAL OFFICER.

## GOVERNMENT OF PUDUCHERRY

**OFFICE OF THE CHIEF EDUCATIONAL OFFICER***No. 650/CEO/Exam. Cell/2012-13.**Puducherry, the 19th October 2012.*

## NOTIFICATION

It is hereby notified that the original S.S.L.C. Mark Certificate, bearing Register No. 327147 of March 1995 in respect of G. Gayatri, an ex-pupil of Subramania Bharathiar Government Girls' Higher Secondary School, Puducherry is reported to have been lost and beyond the scope of recovery and it is proposed to issue a duplicate certificate. If the original certificate is to be found by anybody, it should be sent to the Director of Government Examinations, Chennai-6 for cancellation, as it is no longer valid.

CHIEF EDUCATIONAL OFFICER.

## GOVERNMENT OF PUDUCHERRY

**OFFICE OF THE CHIEF EDUCATIONAL OFFICER***No. 650/CEO/Exam. Cell/2012-13.**Puducherry, the 19th October 2012.*

## NOTIFICATION

It is hereby notified that the original Matric Mark Certificate, bearing Serial No. B 0689364 under Register No. 217356 of March 1995 in respect of G. Sajith, an ex-pupil of Don Bosco Higher Secondary School, Puducherry is reported to have been lost and

beyond the scope of recovery and it is proposed to issue a duplicate certificate. If the original certificate is to be found by anybody, it should be sent to the Director of Government Examinations, Chennai-6 for cancellation, as it is no longer valid.

CHIEF EDUCATIONAL OFFICER.

## GOVERNMENT OF PUDUCHERRY

**OFFICE OF THE CHIEF EDUCATIONAL OFFICER***No. 650/CEO/Exam. Cell/2012-13.**Puducherry, the 19th October 2012.*

## NOTIFICATION

It is hereby notified that the original S.S.L.C. Mark Certificate bearing Register Nos. 367561 and 671078 of March 1999 and September 2009 in respect of A. Jayamurthy, an ex-pupil of Government Higher Secondary School, Karikalampakkam and private respectively is reported to have been lost and beyond the scope of recovery and it is proposed to issue duplicate certificates. If the original certificates are to be found by anybody, they should be sent to the Director of Government Examinations, Chennai-6 for cancellation as they are no longer valid.

CHIEF EDUCATIONAL OFFICER.

## GOVERNMENT OF PUDUCHERRY

**LABOUR DEPARTMENT**

*(G.O. Ms. No. 15/AIL/Lab./J/2012,  
dated 25th October 2012)*

## NOTIFICATION

In exercise of the powers conferred by sub-section (1) of section 7 of the Industrial Disputes Act, 1947 (Central Act 14 of 1947), the Lieutenant-Governor, Puducherry has been pleased to order that the Presiding Officer of the Labour Court at Pondicherry constituted by G.O. Ms. No. 24/AIL/Lab./J/2011, dated 16th November 2011 and published in the Gazette No. 48, dated 29th November 2011, with its headquarters at Pondicherry and jurisdiction extending to the whole of the Union territory of Puducherry may hold and conduct Camp Court sittings of the Labour Court, Pondicherry at Karaikal, Mahe and Yanam regions periodically depending upon the existing necessity.

(By order of the Lieutenant-Governor)

**S. THAMMU GANAPATHY,**  
Under Secretary to Government (Labour).

GOVERNMENT OF PUDUCHERRY  
CHIEF SECRETARIAT (EDUCATION)

(G.O. Ms. No. 99, dated 25th October 2012)

NOTIFICATION

On attaining the age of superannuation, Thiru S. Kalivarathan, Associate Professor of Tamil, Tagore Arts College, Puducherry is admitted into retirement with effect from the afternoon of 31-10-2012.

(By order)

**M. GUNASEKARAN,**  
Under Secretary to Government (Education).

GOVERNMENT OF PUDUCHERRY  
CHIEF SECRETARIAT (EDUCATION)

(G.O. Ms. No. 100, dated 25th October 2012)

NOTIFICATION

On attaining the age of superannuation, Thiru C. Williams, Associate Professor of Mathematics, Avvaiyar Government College for Women, Karaikal is admitted into retirement with effect from the afternoon of 31-10-2012.

(By order)

**M. GUNASEKARAN,**  
Under Secretary to Government (Education).

GOVERNMENT OF PUDUCHERRY  
LABOUR DEPARTMENT

(G.O. Rt. No. 186/AIL/Lab./J/2012,  
dated 25th October 2012)

NOTIFICATION

Whereas, an industrial dispute was raised by Thiru K.V.V. Satyanarayanamurthy against the management of M/s. Regency Ceramics Limited, Yanam before the Assistant Inspector of Labour-cum-Conciliation Officer, Yanam over non-employment;

And whereas, the Conciliation Officer, Yanam after conducting conciliation meeting submitted a failure report to the Secretary (Labour), Puducherry;

And whereas, after examining the failure report received from the Conciliation Officer, Yanam the matter was referred to the Labour Court, Puducherry *vide* G.O. Rt. No. 1235/94/Lab., dated 5-12-1994 of the Labour Department, Puducherry;

And whereas, the Labour Court, Puducherry passed an award in I.D. No. 28/1994, dated 9-7-1998 in favour of the petitioner and the same was published in Puducherry Gazette No.16, dated 20-4-1999 *vide* G.O. Rt. No. 128/98/Lab./L, dated 28-12-1998 of the Labour Department, Puducherry;

And whereas, the petitioner has stated that he has sent a letter, dated 23-12-2010 to the management but no response has been received from the management;

And whereas, an application in Form K-1 addressed to the Secretary (Labour) was received from Thiru K.V.V. Satyanarayanamurthy, Yanam for the recovery of money from the management of M/s. Regency Ceramics Limited, Yanam as per the judgment in I.D. No. 28/1994, dated 9-7-1998;

And whereas, the petitioner has requested the Secretary (Labour), Pondicherry to interfere in the matter and take appropriate action against the management under section 33C (1) of the Industrial Disputes Act, 1947 for recovery of money due to him;

And whereas, a notice *vide* No. 9057/AIL/Lab./J/2011, dated 22-11-2011, was sent to the management of M/s. Regency Ceramics Limited, Yanam through registered post to pay the dues to the workman as per the award passed by the Labour Court and the management failed to pay the same to the workman;

And whereas, the management instead of paying the amount due to the petitioner, has filed their reply *vide* No. Y:03:LAB:PUD:2011-12/278, dated 2-12-2011, wherein, they have stated that this petitioner is eligible only for ₹ 3,14,400 towards back wages and further they have preferred an appeal towards 25% of back wages in the High Court of Chennai and the same is pending;

And whereas, the petitioner has given a letter, dated 9-3-2012 and denied all the allegations made by the petitioner and prayed for early implementation of the judgment for payment of back wages for ₹ 12,33,253;

Now, therefore, by virtue of the authority delegated *vide* G.O. Ms. No. 20/91/Lab., dated 23-5-1991 of the Labour Department, Puducherry to exercise the powers conferred by sub-section (2) of section 33-C of the Industrial Disputes Act, 1947, (Central Act XIV of 1947), it is hereby directed by Secretary to Government (Labour) that the application in Form K-1 received from the petitioner be referred to the Labour Court, Puducherry for computation of amount of money towards 25% of back wages. The Labour Court, Puducherry shall submit the report within 3 months from the date of issue of this reference as stipulated under sub-section (2) of section 33-C of the Industrial Disputes Act, 1947.

(By order)

**S. THAMMU GANAPATHY,**  
Under Secretary to Government (Labour).